



Learning Opportunities for Kindergarten

Week of June 1st

School Vision: *Motivating, Compassionate, Successful*

School Mission: *Making a difference....Committed to learning.....Supporting each other*

Dear Students and Families,

Happy June to you all! We have been enjoying the nice weather, again, this week. Mrs. Fleming is enjoying reading on her new deck. The lake is where you will find Mrs. Acott and Mrs. Sheen on the weekends. Miss Ivey is loving her kayak trips, and Mrs. McKinley picked lots of fiddleheads. This week we will be exploring a mapping theme. Here are some options for you to choose from to help improve your math and literacy skills while you are making and exploring maps. This week we are giving you another way to view the learning opportunities using a Padlet. Here is the link to follow:

<https://padlet.com/leahsheen/kh962yu4ukc9gjx5>

Challenge yourself to try one each day, and have fun!

From,

The Kindergarten Team

Math/Literacy

What is a Map?

Follow the link below to listen to a song and learn a little bit about what a map is:

https://www.youtube.com/watch?v=5Kgpo_YD7xl



Moving Through the Maze

Online Maze Game - See if you can move your ladybug through the maze to reach the heart before your opponent (the person you are playing against).

Follow this link:

<https://www.turtlediary.com/game/maze-multiplayer.html>

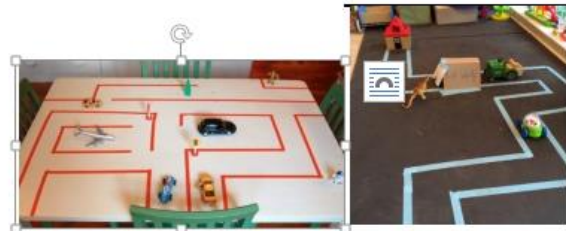


Make - Explore - Create Maps

1. Use items around your house to make a road map. You could use tape on the floor, tape on a table, or open a box and lay it flat to draw your road on the inside.
2. Use small boxes or lego to add buildings.
3. Make trees with construction paper and toilet paper rolls.
4. Add street signs with popsicle sticks and paper.

Be creative and use what you have available.

5. Talk with your family about the features of your map. What parts of your map represent constructed features and what parts of your map represent natural features?



Sandbox Towns

Can you make a town in your sandbox? What can you use to build the streets, buildings and signs? Do you have a fire station or McDonalds in your town? How about a park or a river?



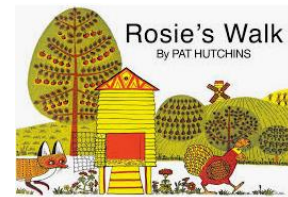
Mapping It Out

Make a map of your home in the dirt - a pebble might represent a bigger rock or a building, pine needles can make a path or a stream. Plan out your path on your mini map and then walk it!



Rosie's Walk

1. Listen to the story **Rosie's Walk** by clicking on this link:
<https://bookflix.digital.scholastic.com/pair/detail/bk0048pr/story?authCtx=>
2. Make a map to go along with the story.
3. Be sure to label some of the features on your map.
4. Writing activity: write what happens at the beginning of the story, in the middle of the story and at the end of the story.
5. Retell the story to a family member using your map.

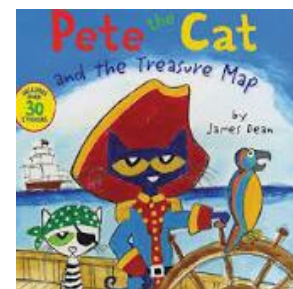


Name: _____

	Beginning	Middle	End
Drawing			
Writing			

Treasure Map

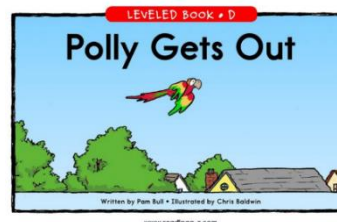
1. Listen to the story **Pete the Cat and the Treasure Map** by following this link:
<https://www.youtube.com/watch?v=zeb9Lxrr0gs&t=18s>
2. After you listen to this story try making your own treasure map.
3. Ask a grown-up to make a treasure map for you to follow! Freezies make a great treasure on a hot sunny day!



Shared Reading of Polly Gets Out

Read along with Mrs. Sheen! Follow this link:

<https://www.youtube.com/watch?v=60Z8jQE1qPg&feature=youtu.be>



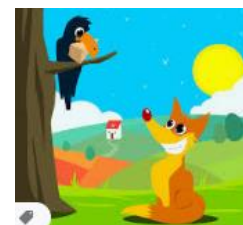
Raz-Kids

1. Log on under your teacher's name.
2. Read, listen to, or take a quiz.
3. Retell what the book was about to a family member.



Rhyme Time

1. Click on the link:
https://www.youtube.com/watch?v=6_4m-vk9gr4&feature=youtu.be
2. Listen and try to say some of the rhymes with Mrs. Little.
3. Listen to the story "Pancake".



Parent Tips for Encouraging "Free Play" At Home

1. Praise your child's play (e.g. "What a fun game you invented!")
2. Offer "open-ended" toys that can be used in more than one way.
3. Let your child get bored. This is when children can become very creative!
4. Set screen limits that are appropriate for your family's needs.
5. Show your child how you like to "play" in your free time (gardening, painting, baking, going on nature hikes).

Physical Education At Home Learning June 1st

MCS families,

Can you believe it is June!? What a different time it has been. But it is warm and beautiful outside and even better that we can socialize responsibly again. I absolutely loved the warm weather last week and again took advantage to get outside as much as I could. I had the opportunity to mow my lawn last week with my new mower. It was the first time I had mowed grass since the autumn of 2018 as the grass didn't grow in Australia with the drought. I have spent a lot of time lately looking at maps of biking trails in New Brunswick and thought it might be fun to practice your mapping skills and create a map of an obstacle course. Enjoy it and be creative with your courses.

Be active and safe!

Mr. Nathan King

Nathan.King@nbed.nb.ca

Design your Own Obstacle Course

Create a map or drawing of your obstacle course with obstacles (chairs, recyclables, shoes,...). Can you include a jumping, throwing and balance activity? Use the legend below to detail the form of movement you will use between obstacles.

Once you have it designed, build it!

Practice completing the course. Time yourself to improve or challenge someone else to complete it.

Map Legend:

—————	Walk
-----	Jog
xxxxxxxxxxxxxxxxxxxxxxxxxxx	Gallop
^^^^^^^^^^^^^^^^^^^^^^^^^^	Skip
=====	Slide
.....	

Walking Around New Brunswick Challenge



Walk! Walk! Walk!

The weather is getting beautiful and it is a great time of the year to walk and get some exercise. Mrs. Johnston and I are challenging you to keep track of your steps and kms, then log them on the MCS Facebook page as we attempt to collectively walk around NB. Or you can email me your totals. We are challenging all family members to get involved in this activity. Let's see how fast we can do this! We'll keep you updated!

Wellbeing Challenges

Physical: Complete 30 minutes of household physical activity (vacuuming, sweeping, gardening, etc.)

Emotional: Practice self-care – go to bed early, paint, relax outside on a blanket).

Social: Do something kind for a neighbor.

Cognitive: Complete a jigsaw puzzles or a word puzzle.



Music with Mrs. MacLeod
June 1st – 5th, 2020
K-2



Hi everyone,

Oh my gosh! It is JUNE! How did this even happen? I have been walking outside and spending lots of time in my garden and mowing the dandelions. 😊



You might be able to play with a friend now so this week's activities will be for you to do outside with a friend or brother or sister.

This is the last time you will be getting Learning Opportunities for Music. Remember that I am always an email away. Send me a note anytime in the next week or during summer break. I can't wait to see you all again. I will be missing you!

karyn.macleod@nbed.nb.ca

Activity #1

Secret Handshake

Have you ever watched a tv show where two characters have their own secret handshake?

Ever wanted to have your own handshake?
Now you will!

Using body percussion (tapping your chest, clapping, stomping your feet, snapping, etc) create a handshake with someone in your family. Be as creative as you want. There are NO rules. I will want to see them and maybe

even learn to do some of them when we get back to school.



Activity #2

Musical Hopscotch

Using chalk, draw a hopscotch board on your driveway or sidewalk. In each square, create a rhythm using ta, titi and sh. Then toss your rock into a square. Hop to that square and read the rhythm that your rock has landed on.



Activity #3

Bouncing Rhythms

Find a ball and take it outside. Bounce the ball as you say, "ta, ta, ta, ta". Then bounce the ball faster by saying, "titi titi titi titi". If you say "sh" you would have to hold the ball and not bounce it. Finally, try

bouncing the ball to a rhythm that you create. For example, "ta, titi, titi, ta" or "titi, titi, ta, sh".

